**Year 2 New Curriculum**

* **end of year Age Related Expectations**

**Writing & Grammar**

* Say aloud or write down own ideas and key vocabulary before writing
* Re-read sentences to check they make sense
* Use verbs correctly and consistently to show the past or present tense
* Proof-read writing to check and correct spelling, punctuation and grammar
* Use punctuation: full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes
* Write different kinds of sentences: statement, question, exclamation, and command
* Use *when, if, that, because* in sentences
* Use adjectives to add to description to a noun e.g. bright sun
* Know what a noun, adjective, verb and adverb are
* Know the difference in meaning between homophones e.g. there/their/they’re
* Learn and use the possessive apostrophe e.g. girl’s
* Add *–ment, -ness, -ful, -less, -ly* to the end of words e.g. *joy + ful = joyful*

**Reading**

* Listen to, discuss and express views about poetry, stories and non-fiction
* Retell and sequence the events in a wider range of stories
* Read non-fiction books that are structured in different ways
* Discuss and clarifying the meaning of words, including new vocabulary
* Learn many poems off by heart and recite with expression
* Recognise inverted commas (speech marks) and contractions (e.g. can’t)
* Use commas, exclamation marks and question marks to vary expression when reading aloud
* Draw on prior knowledge and background information to help understand a book
* Make inferences using what is being said and done
* Use the text so far to predict what might happen next
* Ask and answer questions

**Maths**

* Count to and across 100 from any number, forwards and backwards
* Count in different multiples, including 1s, 2s, 3s, 5s and 10s
* Compare and order numbers from 0 up to 100
* Read and write all numbers to 100 in digits and words
* Recognise and understand the place value of any 2 digit number
* Recall and use number facts to 20 and 100
* Use place value and number facts to solve problems
* Use objects, pictures and mental methods to add and subtract e.g. *TU+U, TU+T, TU+TU and U+U+U*
* Understand that addition is the inverse of subtraction, and use this to check calculations and solve problems
* Recall and use multiplication and division facts for the 2, 5 and 10 tables
* Recognise fractions 1/3, 1/4, 2/4, 3/4 and find fractions of a length, shape or number e.g. *½ of 6 = 3*
* Know some fractions that are equivalent to 1/2
* Use symbols for pound and pence and make amounts of money
* Tell and write the time to five minutes
* Identify and describe the properties of 2D and 3D shapes
* Interpret and construct pictograms, tally charts, block diagrams and simple tables