**Year 4 New Curriculum**

* **end of year Age Related Expectations**

**Writing & Grammar**

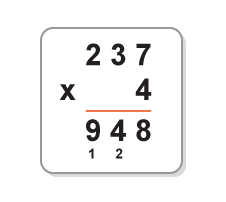
* Use their own ideas to plan their writing
* Compose and rehearse sentences orally using an increasing range of sentence structures and vocabulary
* Organise writing into paragraphs
* When writing stories, create settings, characters and plot
* When writing non-fiction, use headings and sub-headings to organise the writing
* Proof-read their writing correcting punctuation and spelling
* Read aloud their own writing with appropriate expression and volume
* Use the conjunctions *when, if, because, although* in sentences
* Use adverbials to express time, place and manner, for example *at midnight* to indicate time or *happily* to indicate manner
* Use commas after fronted adverbials e.g. *During the night****,***
* Use and punctuate speech with inverted commas
* Use the first 2 or 3 letters of a word to check its spelling in a dictionary
* Write from memory simple sentences dictated by the teacher
* Increase the quality of their handwriting by consistently forming the shape and size of all letters
* Use joined, cursive handwriting throughout their writing

**Reading**

* Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction
* Read a wider range of books and read for different purposes
* Prepare poems and play-scripts to read and perform aloud
* Discuss words and phrases that capture the reader’s interest and imagination
* Ask questions to improve their understanding of a text
* Use a dictionary to check the meaning of words when they read
* Discuss the sequence of events in books and how items of information are related or linked
* Make inferences e.g. use a characters’ speech or actions to work out their feelings, thoughts or motives
* Use evidence from the text to explain their inferences
* Predict what might happen next using details stated and implied
* Skim and scan the text to locate information and answer a question
* Identify how language, structure, and presentation of a text contribute to meaning
* Summarise a paragraph or whole text
* Retrieve and record information from non-fiction

**Maths**

* Count backwards through 0 including negative numbers
* Know and understand the place value of 4-digit numbers to 10,000
* Use place value to divide a one or two digit number by 10 or 100
* Round any number to the nearest 10, 100 or 1000
* Round decimals to 1 decimal place or the nearest whole number
* Recognise and write decimal equivalents to fractions e.g. 1/4 = 0.25
* Compare and order decimals to include decimals to 1 and 2 decimal places
* Know and recall multiplication and division tables up to 12 × 12
* Use place value and number facts to carry out mental additions, subtractions, multiplications and divisions
* Use the short formal written method for multiplication



* Calculate and problem solve with money and convert between pounds and pence
* Find the area and perimeter of rectilinear shapes
* Compare and classify shapes, including triangles and quadrilaterals
* Draw simple lines of symmetry in 2D shapes
* Describe positions on a 2D grid using co-ordinates