

# Retention and Disposal Schedule For Schools

| Document Control Info | ormation                                    |
|-----------------------|---|
| Document ID           | RS09  |
| Document title        | Retention and Disposal Schedule for Schools |
| Version               | 3.0   |
| Status                | LIVE  |
| Author                | Philip Orchard                              |
| Service Area          | Governance                                  |
| Protective Marking    | Official                                    |
| Publication date      | 22 May 2018                                 |
| Next review date      | 30 May 2020                                 |

| Version History |                 |                   |              |
|-----------------|-----------------|-------------------|--------------|
| Version         | Date            | Detail            | Author       |
| 1.0             |                 |                   | Liz Diack    |
| 2.0             | 1 December 2010 | Update            | Liz Diack    |
| 3.0             | 21 May 2018     | Review and Update | Phil Orchard |

| Approvals               |             |
|-------------------------|-------------|
| Approver                | Date        |
| Data Protection Officer | 22 May 2018 |
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#### Introduction

Our School is required by the Lord Chancellor's Code of Practice on the Management of Records issued under Section 46<sup>1</sup> of the Freedom of Information Act 2000 to have and to implement a records retention and disposal schedule. This document sets out details about all the records created and kept by us or our commissioned partners, in such a way that decisions can be made about identifying and disposing of them on a routine and timely basis.

This retention and disposal schedule has been produced in consultation with directorates and key stakeholders in the processes to establish the legal and regulatory requirements and business needs on which record retention and disposal policies are based.

#### Scope

This retention and disposal schedule applies to all documents defined as records - 'Information created, received and maintained as evidence and information by an organisation or individual, in pursuance of legal obligations or in the transaction of business'

The retention requirements listed here apply to all records irrespective of media and format, or the system(s) in which the records are held, and should be applied to all copies including backups.

Divergence from the retention and disposal schedule may be appropriate in certain circumstances. For example, a pending or actual legal action, change of legislation or regulation, or legitimate business need. Any divergence requires liaison with the School's Data Guardian and Data Protection Officer.

### Responsibilities

Business Managers / Heads of Year (Information Asset Owners), operational managers (Information Asset Administrators) and team leaders are responsible for ensuring:

- Record retention policies are implemented in their unit/team, supported by written procedures.
- Recordkeeping systems and arrangement of records enable identification of records due for disposal.
- Records due for disposal are routinely identified and reviewed to ensure they are no longer required.
- Divergence from Records Retention and Disposal Policy is authorised and the Data Guardian is notified of changes.
- Staff dispose of records only in accordance with policies set out in this document.
- Records are disposed of appropriately considering their sensitivity, security classification and the media and format(s) in which they are held in line.
- ICT Equipment and storage media are disposed of securely ensuring all records, data and information are removed in such a way that it is not recoverable.
- Records of potential historic interest or research value are identified and transferred with agreement to Cheshire Archive Service.
- Evidence of the disposal process is kept.

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<sup>&</sup>lt;sup>1</sup> https://ico.org.uk/media/for-organisations/research-and-reports/1432475/foi-section-46-code-of-practice-1.pdf

#### All staff are responsible for:

- Following procedures and guidance for managing, retaining and disposing of records.
- Only disposing of records in accordance with the requirements outlined in this document (if authorised to do so).
- Ensuring that any proposed divergence from the records retention and disposal policy is authorised

#### **Legal Requirements**

Each entry in the retention and disposal schedule details the specific legislation, regulations, guidelines or codes of practice that stipulate or recommend how long records must be kept before they are disposed of.

Some overarching legislation requires that records be kept for a certain amount of time and applies to all Schools. These include:

#### **General Data Protection Regulation (GDPR)**

Principle<sup>2</sup> states that personal information must be "kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data are processed; personal data may be stored for longer periods insofar as the personal data will be processed solely for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes subject to implementation of the appropriate technical and organisational measures required by the GDPR in order to safeguard the rights and freedoms of individuals"

#### The Freedom of Information Act 2000

The Act requires us to make information available to the public unless specific exemption(s) apply. The Code of Practice issued under 46 of the Act sets out rules on how we should manage records and information, including responsibilities on all staff to implement records retention and disposal schedules.

#### The Independent Inquiry into Child Sexual Abuse

On Thursday 12 March 2015 the Home Secretary established a statutory inquiry under the 2005 Inquiries Act with the aim of conducting an overarching national review of the extent to which institutions in England and Wales have discharged their duty of care to protect children against sexual abuse.

The Inquiry is independent of government. It is supported by a Panel, Victims and Survivors Consultative Panel, and other expert advisers. The Inquiry will cover England and Wales. A wide range of public institutions will be investigated including local authorities, the police, the armed forces, schools, hospitals, children's homes, churches, and charities.

On 2nd July 2015 Justice Goddard wrote to every Head Teacher of Schools and Chief Executive of a Local Authority in England and Wales, requesting that the organisation:

<sup>&</sup>lt;sup>2</sup> https://ico.org.uk/for-organisations/data-protection-reform/overview-of-the-gdpr/principles/

<sup>3</sup> https://www.iicsa.org.uk/

"retain any and all documents; correspondence; notes; emails and all other information – however held – which contain or may contain content pertaining directly or indirectly to the sexual abuse of children or to child protection and care. For the purposes of this appendix, the word "children" relates to any person under the age of 18."

- We must not destroy, and must make available for inspection, all reports, reviews, briefings, minutes, notes and correspondence in relation to –
- allegations (substantiated or not) of individuals, organisations, institutions, public bodies or otherwise who may have been involved in, or have knowledge of, child sexual abuse, or child sexual exploitation
- allegations (substantiated or not) of individuals having engaged in sexual activity with, or having a sexual interest in, children
- institutional failures to protect children from sexual abuse or other exploitation
- statutory responsibilities for the care of children in public or private care
- the development of policy on child protection
- the development of legislation on child protection
- the determination of the award of Honours to persons who are now demonstrated to have had a sexual interest in children or are suspected of having had such an interest.

# All of these document types – in whatever format – must be "retained pending further requests from the Inquiry"

Although the School's records retention schedule is very clear on the destruction dates of files, the instructions received by the Inquiry constitute a legal hold as defined by section 12.3 of the code of practice issued under Section 46 of the Freedom of Information Act which states that

"Records should not be kept after they have ceased to be of use to the authority unless:

a) They are known to be the subject of litigation or a request for information. If so, destruction should be delayed until the litigation is complete or, in the case of a request for information, all relevant complaint and appeal provisions have been exhausted"

As such all records that fall within the above categories are retained, and not destroyed, until we are directed otherwise.

For any advice on clarification on whether records can be destroyed or are covered by the Inquiry retention hold, consult the School's Data Guardian

#### **Disposal of Records**

Provided records are not needed to comply with legal, financial or audit requirements, at the end of the retention period the records will be assessed to ensure changes in legislation, disputes and/or case reviews/enquiries/appeals do not require extended retention. Any changes in retention or appeals legislation should be reflected in this document. If there is no reason to extend the retention period, records must be confidentially destroyed.

The disposal of records requires the authorisation of two members of staff, typically the member of staff with operational responsibility for the records and their strategic manager. These are referred

to as the Information Asset Administrator (IAA) and the Information Asset Owner (IAO). Record disposals need to be authorised by the Data Guardian prior to their disposal.

When records are being disposed of, summary information should be noted in a disposal certificate which provides evidence that the disposal has actually been carried out. This information should be in summary form at record series level in most cases (i.e. case files of pupils aged 25 years or over as of 1st April 2011).

Information held within IT systems will also be covered by the requirements of this schedule, however, the archiving and/or disposal will have to be carried out in accordance with procedures on redundant IT systems and/or electronic data.

On this point, it is important that procedures around the archiving or disposal of documents which are linked to electronic data have built in mechanisms whereby both sources are handled in parallel. This will ensure electronic data is disposed of at the same time as the linked paper source and vice versa.

## **Retention and Disposal Schedule for Schools**

Retention policies contained within this schedule give details of record retention periods, criteria triggering the start of the retention period or disposal action, disposal action and the retention legal authority. For example, legislation, regulation, codes of practice or guidance requiring or forming the basis for keeping records.

Divergence from the retention and disposal schedule may be appropriate in certain circumstances. For example, a pending or actual legal action, investigation or inquiry, change of legislation or regulations, or to support legitimate business need.

Any divergence from the information contained in this schedule requires liaison with the School's Data Guardian and Data Protection Officer.

| Function | Activity  | Transaction                                      | Transaction Description   | Retention<br>Period | Retention<br>Action | Retention legal authority   | Protective<br>Marking | Disposal           |
|----------|---|--|---|---------------------|---------------------|---|-----------------------|--------------------|
| School   | Admissions<br>Process                           | School Admissions<br>Policy and Process          | All records relating to the creation and implementation of the School Admissions' Policy  | 3                   | Review              | Life of policy plus 3 years based on:  • School Admissions Code Statutory guidance for admission authorities, governing bodies, local authorities, schools adjudicators and admission appeals panels December 2014  | Official<br>Sensitive | Secure<br>Disposal |
| School   | Admissions<br>Process                           | School Admissions<br>and Transfers               | Primary, secondary school admissions and transfers, excluding appeals processing  | 1                   | Destroy             | Date of admission +1 year. Based on  • School Admissions Code Statutory guidance for admission authorities, governing bodies, local authorities, schools adjudicators and admission appeals panels December 2014 <sup>5</sup>   | Official<br>Sensitive | Secure<br>Disposal |
| School   | Admissions<br>Process                           | School Admission<br>Appeals                      | Administration of appeals panels and council case preparation including school exclusions, admissions, statementing and home-school transport appeals Excluding advocacy and parental support relating to appeals processes | 1                   | Destroy             | Date of resolution of case +1 year. Based on  School Admissions Code Statutory guidance for admission authorities, governing bodies, local authorities, schools adjudicators and admission appeals panels December 2014   | Official<br>Sensitive | Secure<br>Disposal |
| School   | Admissions<br>Process                           | Admissions Register                              | Register of Admissions  | 3                   | Review              | Review annually to remove entries after 3 years.  Every entry in the admission register must be preserved for a period of three years after the date on which the entry was made. Schools may wish to consider keeping the admission register permanently as often schools receive enquiries from past pupils to confirm the dates they attended the school | Official<br>Sensitive | Secure<br>Disposal |
| School   | Admissions<br>Process                           | Admissions Proof of Address                      | Proof of address supplied by parents as part of the admissions process  | 1                   | Destroy             | Destroy current year +1 year. Based on  School Admissions Code Statutory guidance for admission authorities, governing bodies, local authorities, schools adjudicators and admission appeals panels December 2014   | Official<br>Sensitive | Secure<br>Disposal |
| School   | Asset<br>Management                             | Inventories of furniture and equipment           |   | 6                   | Destroy             | Current year + 6 years  | Official<br>Sensitive | Secure<br>Disposal |
| School   | Asset<br>Management                             | Burglary, theft and vandalism report forms       |   | 6                   | Destroy             | Current year + 6 years  | Official<br>Sensitive | Secure<br>Disposal |
| School   | Central<br>Government<br>and Local<br>Authority | School Census<br>Returns                         |   | 5                   | Review              | Current year plus 5 years   | Official<br>Sensitive | Secure<br>Disposal |
| School   | Central<br>Government<br>and Local<br>Authority | Attendance Returns                               |   | 1                   | Destroy             | Current year plus 1 year  | Official<br>Sensitive | Secure<br>Disposal |
| School   | Central Government and Local Authority          | Secondary School<br>Transfer Sheets<br>(Primary) |   | 2                   | Destroy             | Current year plus 2 years   | Official<br>Sensitive | Secure<br>Disposal |
| School   | Central Government and Local Authority          | Ofsted Reports                                   |   | 3                   | Review              | Current life of report then review  | Official<br>Sensitive | Secure<br>Disposal |
| School   | Central<br>Government<br>and Local              | Central Government<br>Returns                    |   | 6                   | Destroy             | Destroy after 6 years   | Official<br>Sensitive | Secure<br>Disposal |

School Admission Code - https://www.gov.uk/government/publications/school-admissions-code--2
 School Admission Code - https://www.gov.uk/government/publications/school-admissions-code--2
 School Admission Code - https://www.gov.uk/government/publications/school-admissions-code--2
 School Admission Code - https://www.gov.uk/government/publications/school-admissions-code--2

|        | Authority                                      |  |  |    |         |  |                       |  |
|--------|--|--|--|----|---------|--|-----------------------|--|
| School | Child Protection                               | Child Protection<br>Primary School Case<br>Files   | Child Protection Information held on a pupil file - If any records relating to child protection issues are placed on the pupil file, it should be in a sealed envelope and then retained for the same period of time as the pupil file.  | 25 | Destroy | Destroy after the child / your persons 25th birthday. Based on:  • Keeping children safe in education Statutory guidance for schools and colleges September 2016 <sup>8</sup> • Working together to safeguard children. A guide to inter-agency working to safeguard and promote the welfare of children March 2015 <sup>9</sup>   | Official<br>Sensitive | Transfer to<br>Secondary<br>School   |
| School | Child Protection                               | Child Protection<br>Secondary School<br>Case Files | Child Protection Information held on a pupil file - If any records relating to child protection issues are placed on the pupil file, it should be in a sealed envelope and then retained for the same period of time as the pupil file.  | 25 |         | Destroy after the child / your persons 25th birthday. Based on:  • Keeping children safe in education Statutory guidance for schools and colleges September 2016 <sup>10</sup> • Working together to safeguard children. A guide to inter-agency working to safeguard and promote the welfare of children March 2015 <sup>11</sup> | Official<br>Sensitive | See note on<br>the<br>Independent<br>Enquiry into<br>Sexual Abuse.<br>Secure<br>Disposal -<br>These records<br>must be<br>shredded |
| School | Curriculum<br>Management                       | Curriculum<br>Management<br>Administration         | Process involved in:  Curriculum Returns Examination Results SATs Records SATS Results - The SATS results should be recorded on the pupil's educational file and will therefore be retained until the pupil reaches the age of 25 years. Examination Papers Published Admission Number Reports Value Added and Contextual Data Self Evaluation Forms | 6  | Destroy | Current year + 6 years. Based on section 6 IRMS <sup>12</sup>  | Official<br>Sensitive | Secure<br>Disposal   |
| School | Curriculum<br>Management                       | implementation of<br>Curriculum                    | Process involved in: Schemes of work Timetables Class Record Books Mark books Record of Homework set Pupils' work - Where possible pupils' work should be returned to the pupil at the end of the academic year  | 1  | Destroy | Current year + 1 year, It may be appropriate to review these records at the end of each year and allocate a further retention period   | Official<br>Sensitive | Secure<br>Disposal   |
| School | Educational Visits outside the Classroom       | Parent Permission<br>Slips                         | Parental permission slips for school trips where there has not been a major incident   | 0  | Destroy | Destroy on the conclusion of the trip  | Official<br>Sensitive | Secure<br>Disposal   |
| School | Educational Visits outside the Classroom       | Parent Permission<br>Slips - Accident              | Parental permission slips for school trips where there has been a major incident   | 25 | Destroy | Keep until the pupils 25th birthday.   | Official<br>Sensitive | Secure<br>Disposal   |
| School | Educational<br>Visits outside<br>the Classroom | Educational Visits -<br>Primary Schools            | Records created by schools to obtain approval to run an Educational Visit outside the Classroom – Primary Schools  | 14 | Destroy | Outdoor Education Advisers' Panel National Guidance website specifically Section 3 - "Legal Framework and Employer Systems" and Section 4 - "Good Practice".   | Official<br>Sensitive | Secure<br>Disposal   |

<sup>&</sup>lt;sup>8</sup> Keeping Children Safe - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/550511/Keeping\_children\_safe\_in\_education.pdf

<sup>9</sup> Working Together to Safeguard Children - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/592101/Working\_Together\_to\_Safeguard\_Children\_20170213.pdf

<sup>&</sup>lt;sup>10</sup> Keeping Children Safe - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/550511/Keeping\_children\_safe\_in\_education.pdf

<sup>11</sup> Working Together to Safeguard Children - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/592101/Working\_Together\_to\_Safeguard\_Children\_20170213.pdf

<sup>12</sup> IRMS Retention Schedule - https://cdn.ymaws.com/irms.site-ym.com/resource/collection/8BCEF755-0353-4F66-9877-CCDA4BFEEAC4/2016\_IRMS\_Toolkit\_for\_Schools\_v5\_Master.pdf

<sup>&</sup>lt;sup>13</sup> OEAP Guidance - http://oeapng.info

| School | Educational<br>Visits outside<br>the Classroom     | Educational Visits -<br>Secondary Schools                        | Records created by schools to obtain approval to run an Educational Visit outside the Classroom –Secondary Schools   | 10  | Destroy | Outdoor Education Advisers' Panel National Guidance website specifically Section 3 - "Legal Framework and Employer Systems" and Section 4 - "Good Practice <sup>14</sup> ".        | Official<br>Sensitive | Secure<br>Disposal |
|--------|--|--|--|-----|---------|--|-----------------------|--------------------|
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling | Complaints -<br>Children's general<br>complaints                 |  | 25  | Review  | Until the child reaches the age of 25. Based on a 6 year timescale in which an action can be brought in the case of tort under <u>Limitation</u> <u>Act 1980 s.2</u> <sup>15</sup> | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling | Complaints - Routine<br>Stage 1 and Stage 2<br>complaints        | Processing, investigation of and response to routine complaints against CWAC concerning decision making, service provision or staff, including statutory, ombudsman, and non-statutory complaints processes and legal defence case preparation | 2   | Destroy | Based on CWAC best practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling | Complaints - Complex<br>Stage 2 complaints<br>and investigations | Processing, investigation of and response to routine complaints against CWAC concerning decision making, service provision or staff, including statutory, ombudsman, and non-statutory complaints processes and legal defence case preparation | 6   | Destroy | Based on a 6 year timescale in which an action can be brought in the case of tort under Limitation Act 1980 s.2 16   | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling | Complaints - resulting in a change of policy                     | Complaints which result in significant changes of policy: - Reports, - Correspondence  | 999 | Archive | Based on LGCRS RGLA 2.14   | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries, Advice and Complaints Handling          | Complaints - Register<br>/ Log                                   | Summary log / register of complaints   | 999 | Archive | Based on LGCRS RGLA 2.13   | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling | Advice and enquiries   | Enquiry or advice about a council service  | 12  | Destroy | Destroy twelve months after enquiry. Based on CWAC best practice   | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling | Customer Satisfaction  | Feedback on council performance in relation to services or other aspects of council business: - Customer satisfaction surveys  | 3   | Destroy | Based on best practice   | Official<br>Sensitive | Secure<br>Disposal |

OEAP Guidance - http://oeapng.info
 Section 2 Limitation Act - http://www.legislation.gov.uk/ukpga/1980/58/section/2
 Section 2 Limitation Act - http://www.legislation.gov.uk/ukpga/1980/58/section/2

| School | Enquiries,<br>Advice and<br>Complaints<br>Handling                     | Individual Rights requests  | <ul> <li>All correspondence relating to:</li> <li>The right of access (subject access requests)</li> <li>The right to rectification</li> <li>The right to erasure</li> <li>The right to restrict processing</li> <li>The right to data portability</li> <li>The right to object</li> <li>Rights in relation to automated decision making and profiling.</li> </ul>  | 2    | Review  | Based on best practice  | Official<br>Sensitive | Secure<br>Disposal |
|--------|--|---|---|------|---------|---|-----------------------|--------------------|
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling                     | Data Protection exemption requests  | All correspondence relating to requests for access to information under a data protection exemption for the purpose of:  • Crime and Taxation - Schedule 2 Para 2 • Immigration - Schedule 2 Para 4 • Information required to be disclosed by law etc or in connection with legal proceedings - Schedule 2 Para 5 • Functions designed to protect the public etc - Schedule 2 Para 7 • Regulatory functions relating to legal services, the health service and children's services - Schedule 2 Para 8 • Regulatory functions of certain other bodies - Schedule 2 Para 9 • Protection of the rights of others - Schedule 2 Para 14 | 0.1  | Destroy | Keep for one calendar month and then destroy - Based on best practice | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries,<br>Advice and<br>Complaints<br>Handling                     | Data Breach<br>Complaints   | All correspondence relating to complaints from clients, employees over the handling of their data   | 3    | Destroy | Based on best practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries, Advice and Complaints Handling                              | FOI and EIR Requests  | Case file records detailing the Requests for Information (EIR, FOI), the consideration of possible exemptions and subsequent appeals:   | 2    | Destroy | Based on best practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries, Advice and Complaints Handling                              | Routine requests for information  | Case file records detailing the routine requests for Information  | 1    | Destroy | Based on CWAC best practice   | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries, Advice and Complaints Handling                              | FOI, EIR statistics and disclosure logs                                   | Statistical data about the number of requests you answered and their outcomes etc.     Requests for Information disclosure logs   | 10   | Destroy | Based on best practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Enquiries, Advice and Complaints Handling                              | Publication Scheme  | The publication scheme that is required under the Freedom of Information Act 2000: - Publication scheme   | 9999 | Archive | Based on good practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Family Liaison<br>Officers and<br>Home School<br>Liaison<br>Assistants | Family Liaison Officers and Home School Liaison Assistants Administration | Records relating to Family Liaison Officers and Home School Liaison Assistants process, including but not limited to:  • Day Books • Reports for outside agencies • Referral forms • Contact data sheets • Group registers  | 2    | Review  | Current year +2 years then review                                     | Official<br>Sensitive | Secure<br>Disposal |
| School | Finance  | Loans and Grants  | Identification of funding opportunities and resources, development and submission of bids, management of funding resources, monitoring and reporting of outcomes to funding body Excluding grant funding administration   | 12   | Review  | Date of last payment on the loan + 12 years then Review               | Official<br>Sensitive | Secure<br>Disposal |
| School | Finance  | Student Grants  | Processing and assessment of applications for grant funding, administration of funding payments, financial and outcome monitoring and reporting   | 6    | Destroy | Current year + 6 years  | Official<br>Sensitive | Secure<br>Disposal |

| School | Finance        | Annual Budget<br>Statement                                   |   | 6    | Destroy |   | Official<br>Sensitive | Secure<br>Disposal |
|--------|----------------|--|---|------|---------|---|-----------------------|--------------------|
| School | Finance        | Income Processing  | Processing income received for supply of goods and services, posting slips, tabulations, income records, receipt books, debtor accounts, cash books, till rolls | 6    | Destroy | <ul> <li>Companies Act 2006 <sup>17</sup></li> <li>Value Added Tax Act 1994 s.6 <sup>18</sup></li> <li>Finance Act 1998 Sch.18 pt. 3 <sup>19</sup></li> </ul>                             | Official<br>Sensitive | Secure<br>Disposal |
| School | Finance        | Debt Management  |   | 6    | Destroy | <ul> <li>Companies Act 2006 <sup>20</sup></li> <li>Value Added Tax Act 1994 s.6<sup>21</sup></li> <li>Finance Act 1998 Sch.18 pt. 3 <sup>22</sup></li> </ul>                              | Official<br>Sensitive | Secure<br>Disposal |
| School | Finance        | Expenditure<br>Processing                                    | Records relating to the purchasing of goods, works and services   | 6    | Destroy | <ul> <li>Companies Act 2006<sup>23</sup></li> <li>Value Added Tax Act 1994 s.6<sup>24</sup></li> <li>Finance Act 1998 Sch.18 pt. 3<sup>25</sup></li> </ul>                                | Official<br>Sensitive | Secure<br>Disposal |
| School | Governing Body | Instruments of Government including Articles of Association  |   | 9999 | Archive | These should be retained in the school whilst the school is open and then offered to Council Record Archives Service when the school closes.  | Official<br>Sensitive | Secure<br>Disposal |
| School | Governing Body | Trusts and<br>Endowments<br>managed by the<br>Governing Body |   | 9999 | Archive | These should be retained in the school whilst the school is open and then offered to Council Record Archives Service when the school closes. Based on <a href="IRMS 1.1.6">IRMS 1.1.6</a> | Official<br>Sensitive | Secure<br>Disposal |
| School | Governing Body | Governing Body<br>Action plans                               | Action plans created and administered by the Governing Body   | 3    | Destroy | Life of the action plan + 3 years Based on IRMS 1.1.3   | Official<br>Sensitive | Secure<br>Disposal |
| School | Governing Body | Governing Body<br>Policy Documents                           | Policy documents created and administered by the Governing Body   | 3    | Destroy | Life of the policy + 3 years Based on IRMS 1.1.8  | Official<br>Sensitive | Secure<br>Disposal |
| School | Governing Body | Enquiries and<br>Complaints Dealt with<br>my Governing Body  | Records relating to complaints dealt with by the Governing Body   | 6    | Destroy | Date of the resolution of the complaint + a minimum of 6 years then review for further retention in case of contentious disputes. Based on IRMS 1.1.9                                     | Official<br>Sensitive | Secure<br>Disposal |
| School | Governing Body | Governing Body<br>Annual Report                              | Annual Reports created under the requirements of the Education (Governor's Annual Reports) (England) (Amendment) Regulations 2002                               | 10   | Destroy | Date of Report + 10 years. Based on <u>IRMS 1.1.10</u>  | Official<br>Sensitive | Secure<br>Disposal |

<sup>17</sup> Companies Act - http://www.legislation.gov.uk/ukpga/2006/46/section/388
18 Value Added Tax Act - http://www.legislation.gov.uk/ukpga/1994/23/schedule/11
19 Finance Act - http://www.legislation.gov.uk/ukpga/1998/36/schedule/18
20 Companies Act - http://www.legislation.gov.uk/ukpga/2006/46/section/388
21 Value Added Tax Act - http://www.legislation.gov.uk/ukpga/1994/23/schedule/11
22 Finance Act - http://www.legislation.gov.uk/ukpga/1998/36/schedule/18
23 Companies Act - http://www.legislation.gov.uk/ukpga/2006/46/section/388
24 Value Added Tax Act - http://www.legislation.gov.uk/ukpga/2006/46/section/388

<sup>&</sup>lt;sup>24</sup> Value Added Tax Act - http://www.legislation.gov.uk/ukpga/1994/23/schedule/11 <sup>25</sup> Finance Act - http://www.legislation.gov.uk/ukpga/1998/36/schedule/18

| School | Governing Body                                   | School Status<br>Changes                          | Proposals concerning the change of status of a maintained school including Specialist Status Schools and Academies                    | 3    | Destroy | Date Proposal accepted or declined plus 3 years. Based on IRMS 1.1.11   | Official<br>Sensitive | Secure<br>Disposal |
|--------|--|---|---|------|---------|---|-----------------------|--------------------|
| School | Governing Body                                   | School Governors<br>Agendas and Meeting<br>Papers |   | 9999 | Archive | Retain in School for 6 years then offer to Archivist  | Official<br>Sensitive | Secure<br>Disposal |
| School | Head Teacher<br>and Senior<br>Management<br>Team | Log Book  | Log books of activity in the school maintained by the Head Teacher  | 6    | Review  | Based on Best Practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Head Teacher<br>and Senior<br>Management<br>Team | Senior Management<br>Team Minutes                 | Minutes of Senior Management Team meetings and the meetings of other internal administrative bodies                                   | 6    | Review  | Based on Best Practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Head Teacher<br>and Senior<br>Management<br>Team | Senior Management<br>Reports                      | Records created by head teachers, deputy head teachers, heads of year and other members of staff with administrative responsibilities | 3    | Review  | Based on Best Practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Head Teacher<br>and Senior<br>Management<br>Team | Senior Management<br>Development Plans            |   | 6    | Destroy | Based on Best Practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Health and<br>Safety                             | Health and Safety<br>Policy                       | Health and Safety Policy and supporting statements  | 3    | Review  | Life of Policy + 3 years, based on best practice  | Official<br>Sensitive | Secure<br>Disposal |
| School | Health and<br>Safety                             | Health and Safety<br>Risk Assessments             |   |      |         | Life of risk assessment + 3 years, based on best practice   | Official<br>Sensitive | Secure<br>Disposal |
| School | Health and<br>Safety                             | Accident Reporting-<br>Staff                      | Reporting and investigation of accidents or incidents, accidents, violent or aggressive conduct involving staff                       | 12   | Destroy | Date of incident +12years In the case of serious accidents a further retention period will need to be applied. Based on:  Social Security (Claims and Payments) Regulations 1979 Regulation 25 <sup>26</sup> .  Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995, Reg. 7 <sup>27</sup>                | Official<br>Sensitive | Secure<br>Disposal |
| School | Health and<br>Safety                             | Accident Reporting-<br>Pupils                     | Reporting and investigation of accidents or incidents, accidents, violent or aggressive conduct involving children                    | 25   | Review  | Date of birth of child plus 25 years In the case of serious accidents a further retention period will need to be applied. Based on:  • Social Security (Claims and Payments) Regulations 1979 Regulation 25 <sup>28</sup> .  • Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995, Reg. 7 <sup>29</sup> | Official<br>Sensitive | Secure<br>Disposal |

<sup>&</sup>lt;sup>26</sup> Social Security Claims - http://www.legislation.gov.uk/uksi/1979/628/pdfs/uksi\_19790628\_en.pdf
<sup>27</sup> Reporting Injuries - http://www.legislation.gov.uk/uksi/1995/3163/regulation/7/made
<sup>28</sup> Social Security Claims - http://www.legislation.gov.uk/uksi/1979/628/pdfs/uksi\_19790628\_en.pdf
<sup>29</sup> Reporting Injuries - http://www.legislation.gov.uk/uksi/1995/3163/regulation/7/made

| School | Health and<br>Safety | Control of Substances<br>Hazardous to Health<br>(COSHH)         | Surveying, testing, identification, monitoring, risk assessment, management plans, records of control measures plans of work, licenses, notifications of works and remediation or demolition works including work operations and processes involving hazardous substances Excluding individual health surveillance and exposure monitoring | 40 | Destroy | Based on a period in which an action can be brought in the case of negligence under Limitation Act 1980 s.14A and  • Control of Substances Hazardous to Health Regulations 2002 Reg. 10  (5 <sup>30</sup> )  • Control of Lead at Work Regulations 2002 Reg.10 <sup>31</sup> • Control of Asbestos Regulations 2012 Reg.22 <sup>32</sup>  | Official<br>Sensitive | Secure<br>Disposal   |
|--------|----------------------|---|--|----|---------|---|-----------------------|--|
| School | Health and<br>Safety | Radiation Monitoring  | Process of monitoring of areas where employees and persons are likely to have become in contact with radiation   | 50 | Destroy | Last action + 50 years. Based on:  • Control of Substances Hazardous to Health Regulations 2002 Reg. 10 (5 <sup>33</sup> ) • Ionising Radiations Regulations 1999 Reg. 24 <sup>34</sup>   | Official<br>Sensitive | Secure<br>Disposal   |
| School | Health and<br>Safety | Fire Precautions log books                                      |  | 6  | Destroy | Current year + 6 years  | Official<br>Sensitive | Secure<br>Disposal   |
| School | Health and<br>Safety | Health Assessment   | Manager referred and self-referred employee health assessment records  | 6  | Destroy | Based on a 6 year period in which an action can be brought in the case of negligence under <u>Limitation Act 1980 s.14A</u>   | Official<br>Sensitive | Secure<br>Disposal   |
| School | Health and<br>Safety | Pre-Employment<br>Health Screening                              | Pre-employment health screening assessment   | 1  | Destroy | Based on best practice  | Official<br>Sensitive | Secure<br>Disposal   |
| School | Human<br>Resources   | Child Protection<br>Investigation<br>following an<br>Allegation | Allegation of a child protection nature against a member of staff, including where the allegation is unfounded   | 10 | Review  | Retain until the normal retirement age for the member of staff or for 10 years (whichever is the longer). Note allegations that are found to be malicious should be removed from personnel files. If found they are to be kept on the file and a copy provided to the person concerned. Based on:  • Keeping children safe in education Statutory guidance for schools and colleges September 2016  • Working together to safeguard children. A guide to inter-agency working to safeguard and promote the welfare of children March 2015 | Official<br>Sensitive | See note on<br>the<br>Independent<br>Enquiry into<br>Sexual Abuse.<br>Secure<br>Disposal -<br>These records<br>must be<br>shredded |
| School | Human<br>Resources   | Leave and Time<br>Recording                                     | <ul> <li>Paternity Leave, Maternity Leave,</li> <li>Annual Leave, unpaid leave, special leave</li> <li>Toil, Flexisheet, Timesheets,</li> </ul>  | 3  | Destroy | Working Time Regulations 1998     Statutory Sick Pay (General) Regulations 1982 reg. 13     Statutory Paternity and Statutory Adoption Pay (Administration) Regulations 2002 reg.9     Statutory Maternity Pay (General) Regulations 1986 reg.26  | Official<br>Sensitive | Secure<br>Disposal   |

<sup>30</sup> Control of Substances- http://www.legislation.gov.uk/uksi/2002/2677/regulation/10/made
31 Control of Lead - http://www.legislation.gov.uk/uksi/2002/2676/regulation/10/made
32 Control of Asbestos - http://www.legislation.gov.uk/uksi/2012/632/regulation/22/made
33 Control of Substances- http://www.legislation.gov.uk/uksi/2002/2677/regulation/10/made
34 Radiation - http://www.legislation.gov.uk/uksi/1999/3232/regulation/24/made

| School | Human<br>Resources      | Employee Files                                     | <ul> <li>Individual employees' terms and condition of employment,</li> <li>job description, personal specification, pay grade,</li> <li>change of role and record of changes to individuals' employment contracts,</li> <li>Sickness Records, Occupational Health referrals and reports, return to work documentation, formal absence process records</li> <li>Training and development records relating to attendance and achievement of individual employees Excluding records of training for work with hazardous substances</li> <li>Successful Recruitment Application and Process</li> <li>Termination of Employment</li> <li>Record of routine Disclosure and Barring Service (DBS) checks having been made during employment where required by nature of job role</li> <li>Staff supervision files</li> <li>Documentation relating to the performance appraisal of an employee, including performance related pay if applicable</li> <li>Probationary reports, Performance plans, Staff Capability Assessments</li> <li>One 2 Ones</li> </ul> | 25   | Review  | <ul> <li>High risk employees or occupations identified as requiring increased retention limits. Claims relating to such conditions do not have the usual limitations</li> <li>Home Office Code of Practice For Registered Persons and other recipients of Disclosure Information</li> <li>The Information Commissioner's Office, Employment Practices Code (data protection)</li> </ul> | Official<br>Sensitive | Secure Disposal    |
|--------|-------------------------|--|---|------|---------|---|-----------------------|--------------------|
| School | Human<br>Resources      | Disciplinary and<br>Grievance                      | Administration of formal disciplinary and grievance processes including tribunal cases when working with children (keep on employees personnel file permanently)  | 25   | Review  | High risk employees or occupations identified as requiring increased retention limits. Claims relating to such conditions do not have the usual limitations   | Official<br>Sensitive | Secure<br>Disposal |
| School | Human<br>Resources      | Recruitment -<br>Unsuccessful<br>Applicants        | Recruitment planning, application processing and assessment, interview administration and candidate assessment (See Employee Files for Successful Applicants Retention Period)  | 1    | Destroy | National Archives Guidance-   | Official<br>Sensitive | Secure<br>Disposal |
| School | Payroll and<br>Pensions | Maternity, Adoption<br>and Paternity Pay<br>Record | Records relating to maternity, adoption and shared parental pay   | 3    | Destroy | Current year + 3 years. Based on:  Statutory Maternity Pay and Leave: employer guide  | Official<br>Sensitive | Secure<br>Disposal |
| School | Payroll and<br>Pensions | Pension Fund<br>Management                         | School's pension fund management records including fund management strategy, policy and guidance influencing decisions Excluding accounting and reporting   | 6    | Destroy | Current year + 6 years. The Retirement Benefits Schemes (Information Powers) Regulations 1995   | Official<br>Sensitive | Secure<br>Disposal |
| School | Payroll and<br>Pensions | Pension Scheme<br>Administration                   | Records of member and employer pension contributions, member notifications administration of pension benefit payments to scheme members, repayment of contributions to members withdrawing from scheme including copies of legislation, regulation, guidance notices, policies affecting contributions and payments (Note: documents may that may not be readily available from other sources in the long-term)   | 6    | Destroy | Retain records 6 years after death of last known beneficiary of member. Based on:  •The Retirement Benefits Schemes (Information Powers) Regulations 1995   | Official<br>Sensitive | Secure<br>Disposal |
| School | Payroll and<br>Pensions | Payroll<br>Administration                          | Transactional HR records including expenses and allowances claims, changes to pay, increments, loss of earnings, statutory and non-statutory payments and deductions, additional hours claims redundancy payments, income tax and national insurance records  | 6    |         | Retain records 6 years after the end of the financial year in which records created. Based on  Taxes Management Act 1970 s.34   | Official<br>Sensitive | Secure<br>Disposal |
| School | Procurement             | Ordinary contracts                                 |   | 6    | Destroy | Best Practice   | Official<br>Sensitive | Secure<br>Disposal |
| School | Procurement             | Contracts under seal                               |   | 12   | Destroy | Destroy - 12 years after the term of the contract has expired.  Contracts with over a 10 year lifespan should be reviewed at the 5 year period to evaluate ongoing business need to retain  | Official<br>Sensitive | Secure<br>Disposal |
| School | Property<br>Management  | Title Deeds  | Title deeds of properties belonging to the school   | 9999 |         | PERMANENT - These should follow the property unless the property has been registered with the Land Registry   | Official<br>Sensitive | Secure<br>Disposal |
| School | Property<br>Management  | Property Plans                                     | Plans of property belong to the school  | 3    | Destroy | These should be retained whilst the building belongs to the school and should be passed onto any new owners if the building is leased or sold.  | Official<br>Sensitive | Secure<br>Disposal |
| School | Property<br>Management  | Leases   | Leases of property leased by or to the school   | 6    | Destroy | Expiry of lease + 6 years   | Official<br>Sensitive | Secure<br>Disposal |

| School | Property<br>Management           | Letting of Properties                             | Records relating to the letting of school premises   | 6  | Destroy | Current financial year + 6 years  | Official<br>Sensitive | Secure<br>Disposal                 |
|--------|----------------------------------|---|--|----|---------|---|-----------------------|------------------------------------|
| School | Property<br>Management           | School Maintenance                                | All records relating to the maintenance of the school  | 6  | Destroy | Current year + 6 years  | Official<br>Sensitive | Secure<br>Disposal                 |
| School | Pupil Records                    | SEN Assessment and<br>Support                     | • Educational arrangements for those with learning difficulties, and support for other special cases, eg talented or gifted children, or those disadvantaged by language or gender.  | 31 | Review  | Based on a 6 year timescale in which an action can be brought in the case of a simple contract under <u>Limitation Act 1980 s.5</u> Children and Families Act 2014 s.46   | Official<br>Sensitive | Secure<br>Disposal                 |
| School | Pupil Records                    | Absence Letters                                   | Letters authorising absence from parents or guardians  | 2  | Destroy | Retain for 2 years then destroy   | Official<br>Sensitive | Secure<br>Disposal                 |
| School | Pupil Records                    | Pupil Primary School<br>Case Files                | Pupil Case File Information, including but not limited to:-  • Exclusions • Educational Welfare • Special Educational Needs files, reviews and Individual Education Plans • Attendance and Truancy • Student Health • Pupil Careers Advice • Data on attendance at out of school projects, outings etc  The file should follow the pupil when he/she leaves the primary school. This will include: • to another primary school • to a secondary school • to a pupil referral unit • If the pupil dies whilst at primary school the file should be returned to the Local Authority to be retained for the statutory retention period. | 25 | Destroy | Retain for duration of the pupil's attendance at primary school   | Official<br>Sensitive | Transfer to<br>Secondary<br>School |
| School | Pupil Records                    | Pupil Secondary<br>School Case Files              | Pupil Case File Information, including but not limited to:  • Exclusions • Educational Welfare • Special Educational Needs files, reviews and Individual Education Plans • Attendance and Truancy • Pupil Careers Advice • Student health • Data on attendance at out of school projects, outings etc  | 25 | Destroy | Retain for 25 years from data of birth, Based on a 6 year timescale in which an action can be brought in the case of tort under Limitation Act 1980 s.2   | Official<br>Sensitive | Secure<br>Disposal                 |
| School | Pupil's<br>Educational<br>Record | Pupil's Primary School<br>Educational Record      | Pupil's Educational Record required by The Education (Pupil Information) (England) Regulations 2005  | 25 | Destroy | Retain whilst the child remains at the primary school. The file should follow the pupil when he/she leaves the primary school. This will include: to another primary school, to a secondary school or to a pupil referral unit. The Education (Pupil Information) (England) Regulations 2005 SI 2005 No. 1437 | Official<br>Sensitive | Secure<br>Disposal                 |
| School | Pupil's<br>Educational<br>Record | Pupil's Secondary<br>School Educational<br>Record | Pupil's Educational Record required by The Education (Pupil Information) (England) Regulations 2005  | 25 | Destroy | Retain until the child's 25th birthday. The Education (Pupil Information) (England) Regulations 2005 SI 2005 No. 1437   | Official<br>Sensitive | Secure<br>Disposal                 |
| School | Pupil's<br>Educational<br>Record | Examination Results                               | This information should be added to the pupil file. All uncollected certificates should be returned to the examination board.  | 25 | Destroy | Retain until the child's 25th birthday. The Education (Pupil Information) (England) Regulations 2005 SI 2005 No. 1437   | Official<br>Sensitive | Secure<br>Disposal                 |

| School | Risk<br>Management<br>and Insurance | Employer's Liability<br>Insurance Certificate |  | 40 | Destroy | Closure of the school + 40 years   | Official<br>Sensitive | Secure<br>Disposal |
|--------|-------------------------------------|---|--|----|---------|--|-----------------------|--------------------|
| School | School Meals<br>Management          | Free School Meals<br>Registers                |  | 6  | Destroy | Current year + 6 years   | Official<br>Sensitive | Secure<br>Disposal |
| School | School Meals<br>Management          | School Meals<br>Registers                     |  | 6  | Destroy | Current year + 6 years   | Official<br>Sensitive | Secure<br>Disposal |
| School | Walking Bus                         | Walking Bus Register                          |  | 3  | Destroy | Date of register + 3 years. This takes into account the fact that if there is an incident requiring an accident report the register will be submitted with the accident report and kept for the period of time required for accident reporting | Official<br>Sensitive | Secure<br>Disposal |
| School |                                     | Loans and Leasing Administration              | Processing of staff loan and leasing applications, administration of loans, repayments and leasing | 6  |         | Retain records 6 years after the end of the financial year in which records created.   | Official<br>Sensitive | Secure<br>Disposal |