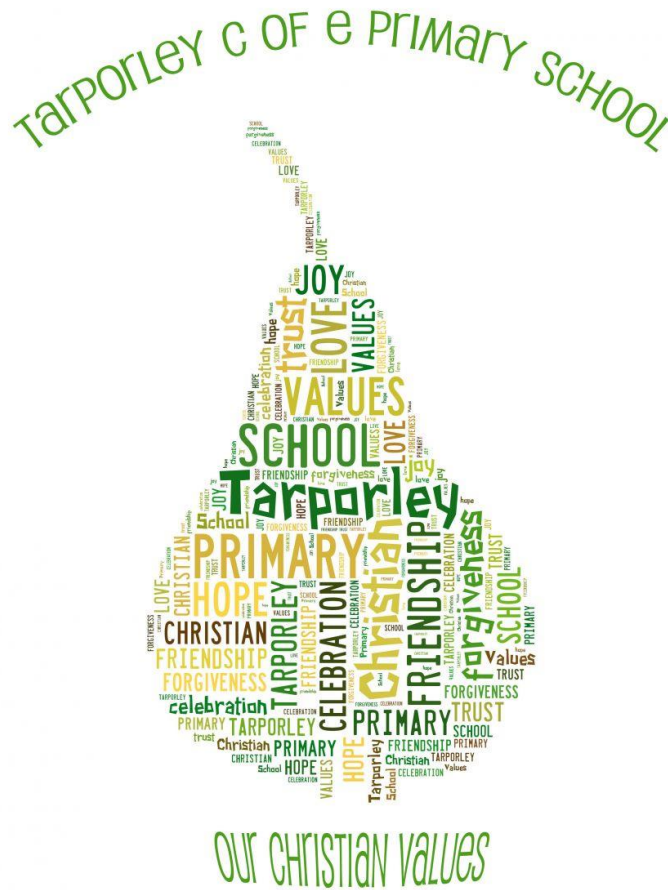


TARPORLEY CE PRIMARY SCHOOL

Tarporley Church of England Primary School is a welcoming and friendly Church school that provides high quality education for children aged 5-11. As a Church school we hold our Christian Values at the heart of everything we do. These are: **LOVE, FRIENDSHIP, TRUST, HOPE, FORGIVENESS, JOY & CELEBRATION**



It is very important to us that the children are happy and experience the best education possible. We value strong links and a close partnership between home, church and school and recognise the importance of trust and shared responsibility in education.

Homework Policy

Tarporley CE Primary Homework Policy

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members.

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership to support children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences through reading in particular.
- To practise or consolidate basic skills and knowledge in spelling and maths.
- Encourage children to develop the responsibility, confidence and self-discipline needed to read / study independently.
- To prepare Year 6 pupils for the transfer to high school.

Whilst we support all of the above key aims, Tarporley CE primary is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning. We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. We hope the children are motivated by positive incentives and by the activities themselves; children are not punished if they fail to complete the work. However discreet homework registers are kept and if a child consistently fails to complete and return activities, this is discussed with the child and their parents.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should never cause undue stress on the pupil, family or the teacher.

Homework Tasks

Listed below are the normal homework tasks that will be set:

- Expected daily activities – Reading with an adult and being read to at home by an adult exploring as many varieties of text (genres) as possible
- Expected weekly activities – Spelling and maths (this may be times tables or an online maths activity)
- Optional activities – Each class will provide a menu of optional homework activities linked to the learning focus of the term. These will be sent out at the start of each term and can be found on the class webpage
- Homework is differentiated when needed, for children with special educational needs

Years 5 and 6 – will have additional homework set in preparation for their transition to high school linked to their learning in class or SATs revision for Yr6. A lunchtime homework club will be facilitated for these year groups.

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or blue pen.

Activities may change to meet the needs of the pupils involved and activities that might be occurring in class.

In addition to these activities, or in replacement of these activities, homework challenges, competitions, research tasks, speaking and listening projects or internet based activities may be set.

All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

Increasingly teachers are using the internet for homework. This may be directing children and parents to play a specific game from interactive resources or to comment on a blog.

In the few weeks prior to SAT tests, the Year 6 children will be given additional revision work.

It is our policy not to give homework over the holidays and half term breaks. The exception will be where the parent and teacher agree extra work would be beneficial.

If parents choose to take their child out of school during term-time, something we actively discourage, pare

nts may not request work from the teacher. We suggest that parents organise a holiday diary.

What to do if you have concerns

If parents find the homework inappropriate for their child, if they lack interest, if it becomes a battleground or if parents are concerned that homework is given inconsistently please talk with your child's teacher.

Additional notes on some of the homework activities:

Maths – a mixture of internet based work (through My Maths and other websites), mental maths and paper based learning activities will be set.

Reading – we encourage pupils to read as much as they can at home. When your child reads at home, there needs to be a comment recorded in their reading record or homework journal. This comment may be written by a parent or further up the school by the child. We also encourage parents to read to their child every day to model good quality reading.

Spellings – spellings sent home will have been taught in school and should be revised and practised at home. Spellings will be tested each week.

Role of the Class Teacher

- To provide an explanation of homework activities to parents when necessary and give guidance of how they might assist their child. This may be done through the termly newsletter, or on the website.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.

Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

Role of Parents/Carers

- To support the school by ensuring that their child reads every day and attempts homework activities.
- To provide a suitable place for their child to carry out their homework.
- To become actively involved and support their child with homework activities.

At Tarporley CE Primary School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Racial Equality & Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. Tarporley CE Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Reviewed: Sept21