|  |  |  |
| --- | --- | --- |
|  | **Little Wandle - Letters and Sounds**  **EYFS Phonics Home Learning** |  |
| **Phase 4** – Summer 2 Week 4  **Focus** – words ending in -ing, -ed. |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

|  |
| --- |
| **We will be reading** **words ending in -ing and -ed.** Can you spot the different sound the ed makes? (/t/,/id/,/d/)  groaning sleeping crowding painting  cloaked sparked screeched splashed  crowded floated boasted painted  speared crowned cleared stormed |

|  |
| --- |
| **We will be practising tricky words**. Can you spot the tricky part of the word?  the I go no you  said so have like |

|  |  |  |  |
| --- | --- | --- | --- |
| **Can you sort the words in to the sound ed makes?** (One has been done for you)     |  |  |  | | --- | --- | --- | | /t/- sparked | /id/ - crowded | /d/- speared |   toasted scooped groaned started croaked smeared |

|  |
| --- |
| **We will be reading sentences.** Can you spot any tricky words?  I said, “I like toasted buns do you?”  When I am painting I do not like to get splashed.  He screeched at the mud smeared on his coat. |