## Key Stage 2

## Angles

| First name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |  |
| Last name |  |  |  |  |  |
| Date of birth | Day |  | Month |  | Year |
| School name |  |  |  |  |  |
| DFE number |  |  |  |  |  |

## Y6 Programme of Study

## Geometry-properties of shapes

Pupils should be taught to:

- draw 2-D shapes using given dimensions and angles
- recognise, describe and build simple 3-D shapes, including making nets
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles


## Notes and guidance (non-statutory)

Pupils draw shapes and nets accurately, using measuring tools and conventional markings and labels for lines and angles.

Pupils describe the properties of shapes and explain how unknown angles and lengths can be derived from known measurements.

These relationships might be expressed algebraically for example, $d=2 \times r ; a=$ $180-(b+c)$.
$234^{\circ}$
$34^{\circ}$

$134^{\circ}$

right
$\square$
reflex
obtuse

Calculate the size of angle $\mathbf{d}$.


Calculate the size of the missing angle shown.


The missing angle is $\square$ degrees. Calculate the size of angle e:

Not to scale



## Not to

 scale
$\overline{2 \text { marks }}$


$\overline{2 \text { marks }}$


1 mark



Thank you for downloading this paper. I hope your Year 6 classes will find it a really useful revision aid. Please check out my new website ks2sats.co.uk for lots more FREE papers on topics such as

- Decimals
- Percentages
- Multiplication and division
- Angles
- Word problems
- Ratio and proportion
- Transformations
- Money
- Mass
- Length
- Area and perimeter, and more.

The website also has videos of me working through each paper, so that once pupils have completed the paper they can get help with any questions that they got wrong, and watch a worked-example of how to solve it correctly!
l'd love to have your feedback, so if you have any requests for papers or questions, just let me know.

Thanks - Andrew Jeffrey

