## **Mathematics**

## **Key Stage 2**

## **Fractions**

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name			•	
DFE number				

a)  $\frac{3}{4}$  of 600 grams

Answer: grams

1 mark

b)  $\frac{2}{5}$  of 30 pencils

Answer: pencils

1 mark

c)  $\frac{3}{8}$  of £200

Answer:

£

$$\frac{4}{3}$$
  $\frac{5}{3}$   $\frac{7}{3}$   $\frac{8}{3}$   $\frac{22}{3}$ 

Circle the mixed number that is equivalent to

$$1\frac{3}{4}$$

$$1\frac{4}{3}$$

$$3^{\frac{4}{3}}$$

$$4\frac{1}{3}$$

$$1\frac{3}{4}$$
  $1\frac{4}{3}$   $3\frac{4}{3}$   $4\frac{1}{3}$   $4\frac{2}{3}$ 

1 mark

Circle two equivalent amounts from this list.

$$\frac{7}{3}$$

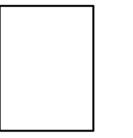
$$\frac{7}{4}$$

$$\frac{7}{3}$$
  $\frac{7}{4}$   $\frac{7}{5}$   $1\frac{3}{7}$   $1\frac{4}{7}$   $1\frac{4}{10}$ 

$$1\frac{4}{7}$$

$$1\frac{4}{10}$$

a) 
$$\frac{2}{3} + \frac{2}{3}$$



b) 
$$\frac{1}{4} + \frac{1}{3}$$



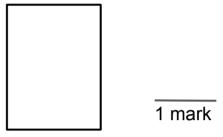
1 mark

c) 
$$\frac{2}{5} + \frac{2}{3}$$

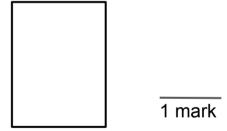


1 mark

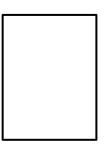
a) 
$$\frac{5}{6} - \frac{2}{3}$$



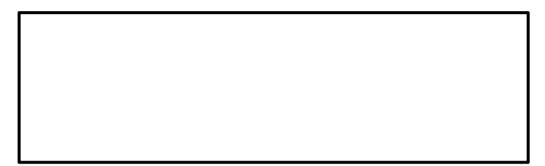
b) 
$$\frac{1}{2} - \frac{1}{3}$$



c) 
$$\frac{4}{5} - \frac{1}{3}$$

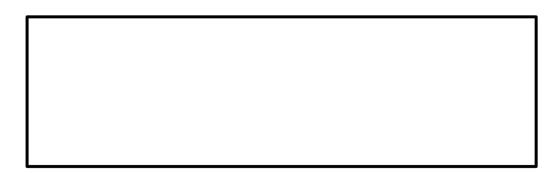


$$\frac{3}{4} \qquad \frac{6}{9}$$



2 marks

b) Which of these fractions is closest to 1? Explain your answer.



2 marks

$$\frac{4}{9} = \frac{12}{\boxed{}}$$

b) 
$$\frac{7}{8} = \frac{24}{24}$$

1 mark

c) 
$$\frac{3}{20} = \frac{12}{20}$$

1 mark

1 mark

a) 
$$\frac{2}{5} = \frac{12}{\boxed{}}$$

b) 
$$\frac{7}{8} = \frac{24}{24}$$

1 mark

c) 
$$\frac{1}{5} + \frac{1}{10} = \frac{7}{10}$$

1 mark

$$\frac{3}{3} \times 4 = \frac{3}{8}$$

1 mark

Thank you for downloading this paper. I hope your Year 6 classes will find it a really useful revision aid. Please check out my new website <a href="ks2sats.co.uk">ks2sats.co.uk</a> for lots more FREE papers on topics such as

- Decimals
- Percentages
- Multiplication and division
  - Angles
  - Word problems
  - Ratio and proportion
    - Transformations
      - Money
      - Mass
      - Length
- Area and perimeter, and more.

The website also has *videos of me working through every paper*, so that once pupils have completed the paper they can get help with any questions that they got wrong, and watch a worked-example of how to solve it correctly!

I'd love to have your feedback, so if you have any requests for papers or questions, just let me know.

Thanks - Andrew Jeffrey



