|  |  |  |
| --- | --- | --- |
| Teaching Assistant | Tarporley CE Primary School | November 2021 | **Little Wandle - Letters and Sounds**  **EYFS Phonics Home Learning** |  |
| **Phase 3** – Spring 2 Week 5  **Focus** – longer words / words ending in -(s/z) - es |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

|  |
| --- |
| **Phonemes we will be focusing on this week in school –** |

|  |
| --- |
| **We will be reading and writing longer words.** Can you spot this weeks phonemes?  lightning mammoth earring poison  queens chains chairs cars  boots surfs cooks cheeps  torches boxes fizzes fishes |

|  |
| --- |
| **We will be reading sentences.** Can you spot any tricky words?  You need to put on coats and boots to go into the garden.  The cooks pop the popcorn and pop it into boxes! |

|  |
| --- |
| **We will be practising tricky words**. Can you spot the tricky part of the word?  they all by my are sure pure |