

Year 5 Expectations for Writing	Year 5 Expectations for Grammar
<ul style="list-style-type: none"> • Identify the audience for and purpose of writing • Note and develop initial ideas, drawing on reading and research • Enhance meaning through selecting appropriate grammar and vocabulary • Describe settings, characters and atmosphere • Précis longer passages • Integrate dialogue to convey character and advance the action • Use organisational and presentational devices to structure text • Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning • Use consistent and correct tense • Distinguish between the language of speech and writing • Choose the appropriate register • Proof-read for spelling and punctuation errors • Perform own compositions using appropriate intonation, volume and movement 	<ul style="list-style-type: none"> • Use expanded noun phrases to convey complicated information concisely • Use modal verbs or adverbs to indicate degrees of possibility • Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun • Use devices to build cohesion within a paragraph • Link ideas across paragraphs using adverbials of time, place and number • Link ideas using tense choices • Use commas to clarify meaning or avoid ambiguity in writing • Use brackets, dashes or commas to indicate parenthesis • Variety of verb forms used correctly and consistently including the present perfect form • Use commas after fronted adverbials (Y4) • Organise paragraphs around a theme (Y4) • Use inverted commas and other punctuation to punctuate direct speech (Y4) • Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)

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