**Year 5 New Curriculum**

* **end of year Age Related Expectations**

**Writing & Grammar**

* Spell words with silent letters e.g. *knight, solemn*
* Use a dictionary and a thesaurus independently
* Write legibly and fluidly and at increasing speed
* Plan their own writing in greater detail, considering audience and purpose
* Draft and write longer narrative and non-narrative texts
* When writing narratives, describe settings, characters and atmosphere and use dialogue
* Write in organised paragraphs and make links between paragraphs
* Punctuate sentences accurately with commas to clarify meaning
* Write relative clauses beginning with *who, which, where, when, whose, that*
* Use brackets and dashes
* When evaluating and editing writing make changes to vocabulary, grammar and punctuation
* Ensure the consistent and correct use of tense throughout a whole text
* Use passive verbs, the perfect form of verbs and modal verbs
* Use expanded noun phrases
* Add the suffixes\* *ate, -ite, -ify* onto the end of words

**Reading**

* Continue to read and discuss a wide-range of fiction, poetry, plays, non-fiction and reference books or textbooks
* Identify and discuss themes and conventions in reading passages
* Identify similarities and differences between texts
* Learn and recite a wider range of poetry by heart
* Understand what they are reading by asking questions, checking the meaning of words and making inferences
* Justify inferences with evidence from the text
* Discuss and predict what might happen next using what is stated and implied
* Summarise the main ideas drawn from more than one paragraph
* Identify how language, structure and presentation contribute to meaning
* Discuss and evaluate how authors use language devices to impact the reader
* Distinguish between statements of fact and opinion
* Retrieve, record and present information from non-fiction books
* Express and justify their views about a text

**Maths**

* Interpret and use negative numbers in the context of temperature
* Read Roman numerals to 1000, including years
* Recognise and use square and cube numbers
* Identify multiples and factors
* Use vocabulary: prime numbers, prime factors and composite numbers
* Know prime numbers up to 19
* Multiply and divide numbers by 10, 100 or 1000, including decimals
* Use long multiplication for multiplying numbers
* Divide numbers using standard written short division
* Convert between mixed numbers and improper fractions
* Compare and order fractions
* Identify, name and write equivalent fractions
* Add and subtract fractions
* Multiply proper fractions and mixed numbers by whole numbers with support
* Read and write decimal numbers as fractions
* Read, write, order and compare numbers with up to 3 decimal places
* Recognise % symbol and begin to understand percentage
* Measure and calculate the perimeter and area of 2D shapes
* Compare acute, obtuse and reflex angles and draw and measure angles to the nearest degree
* Complete, read and interpret information in tables, including timetables