Tarporley C of E Primary School

Curriculum Map 2023-2024

YEAR 3 and 4



	Autumn		Spring		Summer	
Class Reader	Coming to England by	Ice Palace by Robert	The Iron Man by Ted	This Morning I Met a	A River by Marc Martin	White Giraffe by
	Floella Benjamin	Swindells	Hughes	Whale by Michael	-	Lauren St John
	(chapter book)			Morpurgo		
Poetry		Dance with me,			The River's Tale by	Apes to Zebras by Liz
		Autumn by The			Rudyard Kipling	Brownlee
		Literacy Company				
Writing — Pathways to	Coming to England by	Winter's Child by	Stone Age Boy by	Big Blue Whale by	Amazing Rivers by	Zeraffa Giraffa
Write	Floella Benjamin	Angela McAllister	Satoshi Kitamura	Nicola Davies	Julie Vosburgh Agnone	by Dianne Hofmeyr
						Persuasion — tourism
	Recount: letter in role	Fiction: fantasy story	Fiction: historical	Persuasion/Non-	Persuasion: information	leaflet for the Jardin
		based on a fable	narralive	chronological report	board to persuade	des Planles in Paris —
				leaflet		link to Europe in
						Geography
Guided Reading —	The Windrush Story	Ice Palace by Robert	The Iron Man by Ted	This Morning I Met a	Amazing Rivers by	Egyptian Cinderella
Pathways to Read	by The Literacy	Swindells	Hughes	Whale by Michael	Julie Vosburgh Agnone	by Shirley Climo
	Company			Morpurgo		Wonderful Things by
		Fantasy	Fantasy	Adventure/Information	Information	The Literacy Company
	Information					Fiction/Recount

Maths	Geometry - Properties of	Addition and	Multiplication and	Fractions	Decimals	Measures — Capacity
	Shape	Subtraction	Division	Decimals	Measures — Money	Measures — Length
	Number and Place	Multiplication and	Measures — Perimeter	Measures — Money	Y3 Geometry -	Measures — Time
	Value	Division	Y4 only		Properties of Shape	
			Measures — Perimeter		Y4 Shape —	
			and Area		Position and Direction	
			Fractions		Measures - Mass	
Religious Education	Christianity	Christmas Symbolism	Islam	Judaism	Christianity	Christianity
	How do Christians use	Contrast to Lotus	How do Muslims	How do Jews	How did Jesus teach	What is my point of
	the Bible to help them	Temple in Delhi	worship?	demonstrate their faith	about God and values	view of God and why
	with their lives?			through their	through parables?	do people have faith?
			What can you remember	communities?		
	What is a sacred text,		about Islam? Who spoke		Why did Jesus teach	What do I think of God
	what's in it and who		to Muhammad in the	What happens at a	through Parables?	and how do Christians
	wrote it?		cave?	Synagogue?	The Parable of the	describe God?
	How to read a bible.			What happens at the	Pharisee and Tax	Artist's portrayal of God
	Different kinds of bibles.		What do Muslims believe	Pesach (Passover)?	Collector.	in different times.
	What does the Bible		about angels?	What is Sukkot?	What does the parable	Comparing God in
	mean to a Christian?		Where do Muslims	The giving of the Torah	of the Friend at	different faiths to
	How is art used in the		worship?		Midnight teach a	Christianity.
	Bible		How ii art used to express		Christian about prayer?	What questions do I
			belief in Islam?		What values do	have for Christians
			How do Muslims prepare		Christians learn from	about their belief?
			to pray?		Parables?	
No Outsiders	This is Our House —	Two Monsters — To		Dogs Don't Do Ballet —	The Flower — To ask	
	To understand what	find a solution to a		To know when to be	questions. To know that	
	discrimination means	problem		assertive	we all have choices	

Science	Forces and Magnets	Light	Rocks and Soils	Animals Including Humans — food, skeleton, muscles		Plants
Art and Design		Storytelling Through Drawing	Cloth, Thread, Paint Explore how artists			Sculpture, Structure, Inventiveness &
Access Art		Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.			Determination What can artists learn from nature?
Computing	3.2 Internet Safety	3.7 Simulations Making choices	3.4 Typing		3.1 / 4.1 Coding In Free Code, create a	3.3 / 4.3 Link to Data in Maths
Purple Mash		Links to 4.4 in Spring			scene linked to Literacy	as appropriate for year group
Design and Technology	Structures Design, make and evaluate packaging for a biscuit.			Food Design, make and evaluate a tasty, healthy stir-fry to entice a fussy eater.		Levers Design, make and evaluate an object with moving parts.
Geography		Kapow Who lives in Antarctica? (Cycle B)		Kapow Where does our food come from? (Cycle A)	Kapow What are rivers and how are they used? (Cycle B)	
History	Kapow How have children's lives changed? (Cycle B)		Kapow Would you preser to live in the Stone Age, Bronze Age or Iron Age? (Cycle A)		Kapow What did the Anci (Cycle B)	ienł Egypłians believe?

Languages	Je Me Presente	Musical Instruments	Vegetables	Animals	Ice Creams!	In the Classroom
	(Intro lessons)					
	Shapes					
Music	Beelhoven	Glockenspiel	Stop!	Lean on Me	Y4 Brass	
		Christmas focus		Easter Focus	Y3 Recorders	
Physical Education	Swimming	Swimming	Swimming	Swimming	Athletics	Striking and Fielding
	Gymnastics	Dance	Competitive games —	Compelitive games —		Returning Net Games
	Competitive Games —	Competitive Games —	striking and fielding	striking and fielding		(tennis and volleyball)
	Invasion games	Invasion Games	Orienteering			-
Trips and Residentials	MOSI — Science City	Pantomime at Theatr	Residential — Kingswood, Colomendy		Geography — river study at Anderton Boat Lift	
	Workshop	Clwyd			Visitors Centre	