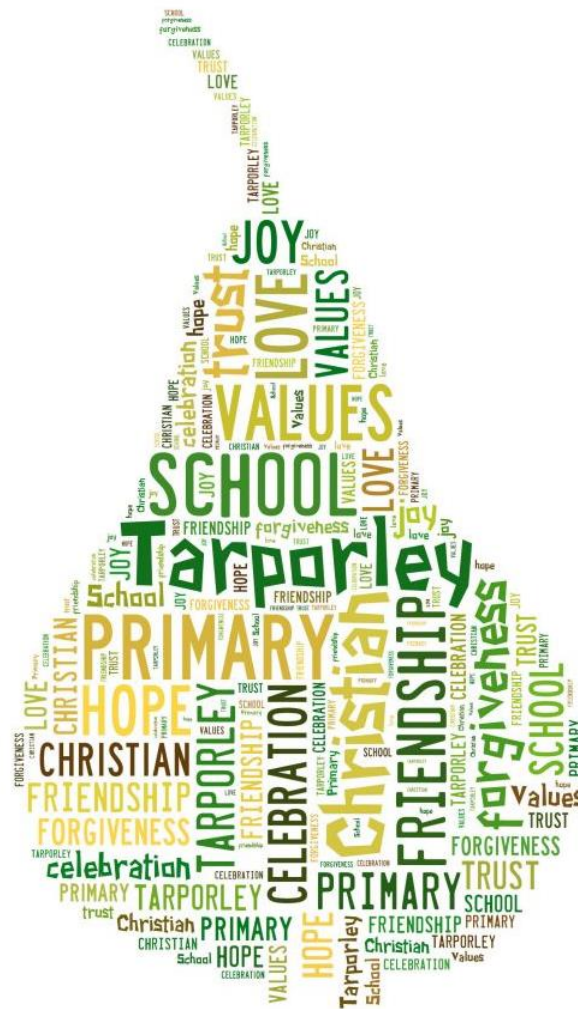


# TARPORLEY CE PRIMARY SCHOOL

Tarporley Church of England Primary School is a welcoming and friendly Church school that provides high quality education for children aged 4-11. As a Church school we hold our Christian Values at the heart of everything we do. These are: **LOVE, FRIENDSHIP, TRUST, HOPE, FORGIVENESS, JOY & CELEBRATION**



It is very important to us that the children are happy and experience the best education possible. We value strong links and a close partnership between home, church and school and recognise the importance of trust and shared responsibility in education.

## Parents' Code of Conduct



## *Tarporley CE Primary School*



### *Parents' Code of Conduct*

#### *A Code of conduct for Parents, Carers and Visitors*

#### **Rationale**

Tarporley CE Primary School is a welcoming, supportive and inclusive school and it is important that all members of the school community work together. We are proud of our good reputation and we depend on the entire school community to help us maintain and improve our children's learning.

We are very fortunate to have supportive and friendly parents and carers. Our parents/carers recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood.

For these reasons we welcome and encourage parents/carers to participate fully in the life of our school, through avenues such as the PTA.

The purpose of this code is to provide a reminder to all parents, carers and visitors about expected conduct to ensure a safe and positive environment for our children.

#### **Respect and concern for others and their rights.**

Parents and carers are allowed on to school premises by permission of the school; this may be withdrawn if necessary.

We expect parents, carers and visitors to show respect and consideration for others by:-

- supporting the respectful Christian ethos of the school by setting a good example in their own speech and behaviour towards members of the school community both on school premises and in its immediate area;
- allowing plenty of time so that children arrive ready for a punctual start to the school day, to avoid disruption to their own learning and that of the entire class;
- not entering the classrooms before the school day begins in order to allow teachers to fully prepare for their day;
- not entering the classrooms if your child is late – parents/carers/adults should go to the school office and your child will be signed in and make their own way to class or be escorted by a member of staff;
- requesting appointments and messages for the class teacher only through the school office via telephone, email to [admin@tarporleyce.cheshire.sch.uk](mailto:admin@tarporleyce.cheshire.sch.uk) or via written request;
- working together with all staff for the benefit of the children. We ask you to contact the school to deal with any issues of concern. The school will discuss and clarify specific events, issues and queries in order to bring about a positive solution;
- not bringing animals onto school grounds for health and safety reasons, unless it is for educational purposes and with the express prior permission from the Head teacher;
- parking carefully and in good time for the safety of the children. Parking on the staff carpark for parents is not permitted due to limited spaces.

In order to support the Christian ethos of the school, we will not tolerate:-

- disruptive behaviour which interferes with teaching, learning or administration within the school;
- using loud and/or offensive language or displaying temper;
- threatening, aggressive or intimidating conversations or behaviour towards another adult or child;
- abusive, threatening or damaging emails, phone, text or social media messages relating to the school.

The Head Teacher and the School Governors may prohibit an adult from entering the school grounds to safeguard our school community. Adverse behaviour may be reported to the appropriate authorities.

## **Sanctions**

Each breach of the Parents' code of conduct will be dealt with on an individual basis. This may result in one or more of the following depending on the severity of the breach:

- A verbal warning.
- A written warning.
- Prohibition from entering the school grounds for a set period.
- Behaviour being reported to the appropriate authorities.

## **Review**

The Governing Body reviews this policy every two years. The Governors may however, review the policy earlier than this, if the government introduces new regulations, or following an incident.

Adopted by the Governing Body : February 2016

Reviewed: July 2019

## **Appendix 1:**

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against some schools, Headteachers, school staff, and in some cases other parents/students.

The Governors consider the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any student or parent/carer of a child/ren being educated in the school is found to be posting libellous or defamatory comments on sites such as Facebook. What's App, Twitter or any other social network sites, they will be reported to the appropriate 'report abuse' section of the network site.

All social network sites have clear rules about the content, which can be posted, on the site and they provide robust mechanisms to report content or activity which breaches this.

The school will also expect that any parent/carer or student removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites.

Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying