**Primary PE and Sport Premium – 2022-2023**

School Name: Tarporley CE Primary Academic Year: 2022/23 Total amount Allocated: £18,420

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| **Focus Area Identified** | **Planned action** | **Success Criteria** | **Premium Allocated** | **Impact** | **Evidence** | **Sustainability** |
| Increased confidence, knowledge and skills of all staff in teaching PE | 6 x 6 week blocks of curriculum support for class teachers | Improved teaching and Learning. More confidence and Subject knowledge. More active and engaging lessons. | S4YC Package **(Total £12,320)** | Children receive quality first teaching through development of teacher confidence and practice. | Teacher observations  Teacher voice  Pupil voice | CPD for staff members where they are able to continue to apply their learnt skills to support children’s development in PE. |
| Investment in SOW and assessment tool provided by S4YC – iPEP. | Improved teaching and Learning. More confidence and Subject knowledge. More active and engaging lessons.  Assessment of PE across all classes using iPEP. | S4YC Package | Children receive quality first teaching through development of teacher confidence and practice.  Teachers are training in how to use the iPEP planning too as well as the assessment tool. | Teacher observations  Teacher voice  Pupil voice | CPD for staff members where they are able to continue to apply their learnt skills to support children’s development in PE. |
| Subscription to AfPE. | Assist SL to implement and update Sports Premium policy accordingly.  PE lead to implement safe practice across the school and update policy accordingly. | £95 – Annual subscription | Improved confidence of SL to manage Sports Premium and allocation of funds.  Health and Safety protocols and procedures followed at all times. | PE Sports Premium Report (highlighting spending) | CPD for staff members where they are able to continue to apply their learnt skills to support children’s development in PE. |

Review:

S4YC - This year has seen us change our Sports provider and we now have S4YC providing the school with high level coaching and support. The coach we have is actually a former member of the previous sporting provider and so we were able to maintain and build upon the good relationships the coach had already established with the children and staff in the school.

As part of the S4YC package, we have access to their SOW called iPEP. Unfortunately, due to issues out of our control, S4YC have not been able to implement and integrate this SOW into the school as we would have liked and this will be rectified for next year. The SOW provides long, medium- and short-term planning, along with an assessment tool. The sports coach has worked closely with staff to ensure that all areas of the curriculum are covered and that teachers are confident in accessing and using the SOW. Work still needs to be done on integrating the assessment tool into everyday practice.

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| **Focus Area Identified** | **Planned action** | **Success Criteria** | **Premium Allocated** | **Impact** | **Evidence** | **Sustainability** |
| A broader range of sports and activities offered to ALL pupils | KS1 & KS2 access to clubs including: gymnastics, multi skills, girls football etc.  KS2 access to lunchtime clubs: E.g. football clubs | Increased participation amongst targeted year groups in new sports and activities. | S4YC Package | Children engaged in healthy activities – for enjoyment, progression and exercise. To increase fitness and motivation. | Data collected on iPEP database relating to involvement of children in sessions and more engagement across each class. | An increase of children attending linked clubs (Dance after school club) or joining local clubs in the community (Tarporley Handball Club & local cricket teams).  Children sustaining an interest in attending these clubs. |
| Extra-Curricular activities (E.G. Gymnastics, karate, KS1 football club) | Increased participation amongst targeted pupils or least active. | S4YC Package | Children engaged in healthy activities – for enjoyment, progression and exercise. To increase fitness and motivation. | Club data analysis | An increase of children entering into clubs and sustaining an interest in attending clubs throughout the year. |
| Equipment for lessons and competitions.  (E.g. equipment for playtimes.) | Suitable equipment to take part in sporting activities. Increased activity time during lessons as pupils have more equipment to use. | £1794.37 | Children are engaged in training, competition and feedback to peers to motivate others to join clubs/competitions. | Competition data analysis. | Children to continue to access clubs and take part in competitive sports. |
|  | Cricket sessions | Increased participation amongst targeted year groups in new sports and activities. | £580 | Children engaged in healthy activities – for enjoyment, progression and exercise. To increase fitness and motivation. | Feedback from teachers.  Lesson observations. | An increase of children entering into clubs and sustaining an interest in attending clubs throughout the year. |

Review:

We have been able to continue offering a range of clubs to all year groups throughout the year. As always, gymnastics has been a favourite and we have had more children sign up and try new clubs throughout the year. As we have recruited the coach from the previous year, they have continued to run these clubs and their existing relationship with the children has been hugely beneficial. The cricket sessions provided by an outside agency were again beneficial to the children. They had access to high quality teaching and coaching and there are also opportunities and links created with local clubs so that the children who are interested in the sport can be directed to external clubs. There has been an increase in the number of children playing cricket outside of school following our cricket sessions in school.

Investment in equipment has enabled all children in PE lessons and ASC to have access to quality and differentiated equipment, suitable for all ages and abilities.

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| **Focus Area Identified** | **Planned action** | **Success Criteria** | **Premium Allocated** | **Impact** | **Evidence** | **Sustainability** |
| Increased participation in competitive sport | Sandstone Sports Competition Partnership with Tarporley High School. | Increased pupil engagement in competitions and changing attitudes towards competing. | £ TBC | Children are able to compete at a local level, with a range of children working as a team to train and take part. Children have a purpose for exercise and an enjoyment for competing. | Children engaging in further competitive sports. | Children accessing competitions. |
|  | Membership of CEPD | Increased pupil engagement in competitions and changing attitudes towards competing. | £225 | Children are able to compete at a local level, with a range of children working as a team to train and take part. Children have a purpose for exercise and an enjoyment for competing. This includes playing in the football and netball leagues against local schools. | Children engaging in further competitive sports. | Children accessing competitions. |

Review:

This year we have been able to engage more in the Sandstone Competition run by the High School. We have attended many of the events offered throughout the terms and the children have loved heading to the High School and participating in team and individual events. We saw once again, great success across a range of sports, including tennis, athletics and hockey.

Our membership with CEPD allows us to get our children involved in the local football and netball leagues.

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| **Focus Area Identified** | **Planned action** | **Success Criteria** | **Premium Allocated** | **Impact** | **Evidence** | **Sustainability** |
| The increase general health and wellbeing across the school. | 5-A-Day | Increased engagement in physical activity, self-esteem and confidence. Changing attitudes towards being active. | £274 | 5-a-day resources aim to increase whole school in-class physical activity levels. Five-minute bursts of energy and exercise throughout the school day, that complement the existing curriculum, will help improve your pupils’ academic performance and concentration levels. | Insight data analysis  Teacher feedback  Lesson observations | Teachers and pupils will incorporate it into their daily/weekly routine and will help to improve the children’s understanding of being active and the benefits it can bring to their daily school experience. |
|  | Teach Active subscription (Maths and English) | Increased engagement and activity amongst children in the school during maths and English lessons. | £975 | This resource can be used as a hook into a lesson, an ‘active’ resource to support a teaching point in class, and/or a plenary/consolidation resource.  The use of this resource will enable learning to become ‘sticky’ and skills taught will be easier to recall and will provide a hook for the children to place their learning on. | Insight data analysis  Teacher feedback  Lesson observations | Teachers will gain insightful ideas and methods to engage their children and help them to learn in a more ‘sticky’ fashion to help retain the information. |
|  | Contribution to trim trial flooring | Use of resources to promote cross-curricular activities and outdoor learning. | £2500 | Trim trail provides outdoor equipment that is fun for young people to play on, improves their wellbeing and which extends and enhances our school’s outdoor provision. | Insight data analysis  Teacher feedback  Observations | Promotes vigorous physical activity in a fun way and encourages imaginative play. Develops life skills and improves mental wellbeing. |
| **Total Allocation**  **(including balance brought forward form 18/19)** | £18,420 + **352.05 (balance brought forward) =**  **£18,772.05** |  |  |  |  |  |
| **Total Spend (to date)** | £18,763.37 |  |  |  |  |  |
| **Remaining Allocation** | £8.68 |  |  |  |  |  |

Review:

5 a day – This plays an important role in daily school life. Teachers have access to this whenever they require it and use it in different ways throughout the week. It can be used at the start of a lesson, in between two sessions or as a recap of key points (the program offers activities in other languages including Spanish and French).

Teach Active – This resource has been used by a number of teachers in a number of different ways. As mentioned above, some teachers have used it to introduce a new teaching point, whilst some have used it within a lesson to aid with their teaching. Others have also used it as a tool for consolidation as a follow up lesson or as a refresher later on in the week/half term.