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|  | **Little Wandle - Letters and Sounds** **EYFS Phonics Home Learning**  |  |
| **Phase 4** – Summer 2 Week 4**Focus** – words ending in -ing, -ed. |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

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| **We will be reading** **words ending in -ing and -ed.** Can you spot the different sound the ed makes? (/t/,/id/,/d/)groaning sleeping crowding paintingcloaked sparked screeched splashedcrowded floated boasted paintedspeared crowned cleared stormed |

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| **We will be practising tricky words**. Can you spot the tricky part of the word?the I go no yousaid so have like |

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| **Can you sort the words in to the sound ed makes?** (One has been done for you)

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| /t/- sparked | /id/ - crowded | /d/- speared |

toasted scooped groaned started croaked smeared |

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| **We will be reading sentences.** Can you spot any tricky words? I said, “I like toasted buns do you?”When I am painting I do not like to get splashed.He screeched at the mud smeared on his coat. |