|  |  |  |
| --- | --- | --- |
|  | **Little Wandle - Letters and Sounds**  **EYFS Phonics Home Learning** |  |
| **Phase 4** – Summer 2 Week 3  **Focus** – words ending in s, es and longer words |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

|  |
| --- |
| **We will be reading** **words ending in s, es and longer words.** Can you spot the different sound the s at the end makes? (/s/, /z/)  sports boasts paints floats starts streets  crowds groans trains storms spoons spears  dresses screeches splashes speeches  balloon appear portrait person perfect |

|  |
| --- |
| **We will be practising tricky words**. Can you spot the tricky part of the word?  put pull full push my by like some come love do |

|  |
| --- |
| **Can you match the words and pictures?**    dresses balloon trains paints |

|  |
| --- |
| **We will be reading sentences.** Can you spot any tricky words?  The balloon floats and twist in the air as the wind blows it.  I love to see the trains pushing and pulling the coaches.  My dress scrunches up when I sit down. |